



**Moses Taylor Foundation**  
**REQUEST FOR SERVICES: Support for School Nurses Strategic Initiative Evaluation**  
**Responses to Applicant Questions**

1. Are you anticipating wanting to engage with and/or collect data from schools, teachers, students, or administrators – basically anyone at the schools besides the nurses themselves? Do you have existing MOUs and/or IRB approval for work with the schools/districts in these counties that can be leveraged for this work?

We do not anticipate significant data collection directly from schools, teachers, students, or administrators. We anticipate that most data will come from school nurses and secondary data sources that compile data that is already collected from school districts, such as Pennsylvania's School Health Annual Reimbursement Request System (SHARRS). In the past we have done several one-on-one interviews with a sampling of stakeholders such as administrators and teachers, and could see the potential to include more of that type of information in the evaluation, but we don't anticipate anything more intensive. Of course, we are open to hearing alternative viewpoints from potential evaluation partners.

We do not have any existing MOUs with schools/districts. School nurse related research that we have participated in previously was granted a waiver from the IRB approval process.

2. What are your expectations for time spent onsite in NEPA? Are you hoping for onsite, live data collection at school sites? Meetings with the Foundation in person? Grantee convenings?

At a minimum we would prefer to have at least one onsite session at the end of the engagement for a final debrief/sense-making meeting with the project lead(s). Ideally, we think it would also be valuable, if possible, to have an onsite towards the beginning of the engagement as well. We are also open to considering more onsite time based on the recommendations of our evaluation partner organization, though are very comfortable maximizing our use of technology to accommodate virtual meetings and sessions whenever possible.

3. Do you have a Theory of Change or document that outlines the Foundation's strategy for the Support for School Nurses initiative? If so, are you able to share it?

The Foundation's Support for School Nurses strategy is available at the following link:

<https://mosestaylorfoundation.org/wp-content/uploads/2021/07/NASN-Strategy-one-pager-.pdf>



4. The RFP articulates the interest to understand the impact of the Support for School Nurse initiative at the five-year point (end of 2023), but we recognize that the strategy was not finalized until 2020. Is the Foundation interested in learning from its research-based and community-driven process to develop the strategy, as well as its early outcomes in the past three years since implementation?

Yes, the Foundation is interested in learning from the process used to develop the strategy currently in place as well as the early outcomes achieved thus far.

5. Most of our work is done remotely, but we are happy to travel for in-person data collection, sensemaking, or presentation as needed. As we develop the proposal, is it important to your team to include in-person touch points?

Please see response to question #2 above.

6. How many grantees did the Foundation partner with in pursuit of this work? What was the range in grant awards and the average grant size?

As we have developed this initiative, we have found that while grantmaking is part of the work, many of our efforts have fallen outside of the traditional funding model. For example, we have directly run a public awareness campaign to improve understanding of the school nurse role, commissioned related research, and built key relationships and connections. For this reason, a list of grant awards would not accurately represent the body of work to be evaluated. To give a better idea of scope, the Foundation has invested more than \$565,000 in the initiative through a variety of avenues (including grantmaking, research, public awareness, etc).

7. Is the Foundation currently engaged in other evaluation and learning efforts (or have they recently conducted any)?

We are not currently engaged directly in any formal evaluation or learning efforts, although we are working closely with grantees who are engaged in this type of work. This project will be our first time conducting an evaluation of this scale and formality for our own work (the Foundation has only been grantmaking for seven years, and first introduced strategic initiatives in 2019). We expect this will be a learning experience for our organization and something that we will repeat with other projects in the future.

8. Who would the primary point(s) of contact be between the evaluation team and the Foundation?

The primary points of contact at the Foundation will be Christine Marcos, the Senior Program Officer for this work, and Danielle Breslin, President & CEO.



9. Following the NEPA School Nurse Needs Assessment, has the Foundation conducted any additional evaluation, data collection, or benchmark setting activities regarding the Support for School Nurses initiative?

We have gathered additional data, but not specifically with the intention of using it as a benchmark. For example, we are currently in the midst of a formal study looking deeper into school nurse funding and staffing challenges. That study will wrap up at the end of 2022. We have also collected other data more informally, including a survey around the issue of school nurse professional development and key informant interviews with stakeholders around the topic of public awareness.

10. How, if at all, does the Foundation promote and address issues of equity through the Support for School Nurses Strategic Initiative?

The Foundation believes that the very nature of this work is core to the issue of health equity. A good summary of the important role school nurses play in health equity can be viewed in this article from the Robert Wood Johnson Foundation Culture of Health Blog:

[https://www.rwjf.org/en/blog/2022/09/four-reasons-we-need-school-nurses-now-more-than-ever.html?rid=0032S00002a16yrQAA&et\\_cid=2195190](https://www.rwjf.org/en/blog/2022/09/four-reasons-we-need-school-nurses-now-more-than-ever.html?rid=0032S00002a16yrQAA&et_cid=2195190)

The Foundation also welcomes any feedback or additional guidance from evaluation partners concerning ideas about how we can expand our efforts to promote and address issues of equity.